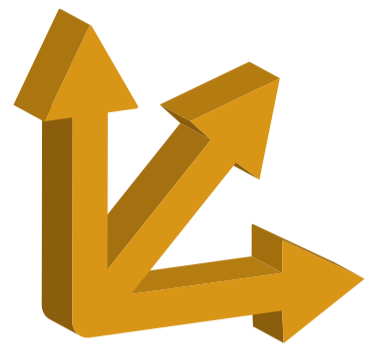


# TRANSFORMATION OF EDUCATIONAL VALUE FOR SOCIAL COMMUNITY DEVELOPMENT

## SOCIAL SUPPORT

- DIMENSIONS (MULTIDIMENSIONAL CONCEPT
- STRUCTURAL AND FUNCTIONAL SUPPORT)
- SOCIAL SUPPORT THEORY (INSTRUMENTAL, INFORMATIVE, EMOTIONAL)



### SOCIAL SUPPORT

INFLUENCING AND/OR FACILITATING AN INDIVIDUAL'S DEVELOPMENT, MOTIVATION, ENGAGEMENT, ENHANCING PERFORMANCE AND WELL-BEING. RESISTANCE.

DIFFERENT TARGET GROUPS OF CLIENTS, MULTIFUNCTIONALITY OF PROBLEMS - A CHALLENGE FOR THE PROFESSIONAL COMPETENCE OF THE SUPPORT PROVIDER.

DOES THE DEMAND FOR SOCIAL SUPPORT CHANGE IF THE CLIENT IS MORE EDUCATED?

DOES (AND HOW) THE SUPPLY OF SOCIAL SUPPORT CHANGE IF THE SOCIAL SUPPORT SERVICE USER IS MORE EDUCATED?



166 STUDENTS (19 MEN, 144 WOMEN, 3 RESPONDENTS DID NOT WANT TO SPECIFY THEIR GENDER) PARTICIPATED IN THE STUDY. STATISTICALLY SIGNIFICANT DIFFERENCES WERE FOUND IN THE RATINGS OF THE STATEMENTS DEPENDING ON THE EDUCATION LEVEL OF THE RESPONDENTS:

IN THE EVALUATION OF THE STATEMENT **EDUCATION GIVES ME A SENSE OF SECURITY** (P=.050): THE SENSE OF SECURITY IS HIGHER FOR THOSE WITH HIGHER EDUCATION (MEAN RANK 43.93) THAN FOR THOSE WITHOUT (MEAN RANK 33.64);

IN THE EVALUATION OF THE **STATEMENT EDUCATION INCREASES EMOTIONAL WELL-BEING** (P=.006): THOSE WITH HIGHER EDUCATION (MEAN RANK 47.03) RATE THEIR WELL-BEING HIGHER THAN THOSE WITHOUT (MEAN RANK 32.45). THIS IS ALSO CONFIRMED BY THE RESULTS OF THE KEDDALL CORRELATION (R=.296);

IN THE EVALUATION OF **THE STATEMENT EDUCATION INCREASES MY SELF-ESTEEM** (P=.026): THOSE WITH HIGHER EDUCATION ARE MORE LIKELY TO AGREE (MEAN RANK 44.85) THAN THOSE WITHOUT (MEAN RANK 33.29). THIS IS ALSO CONFIRMED BY THE KEDDALL CORRELATION RESULTS (R=.245);

**THE MORE EDUCATED I AM, THE MORE OPTIMISTIC I AM** (P=.001): THOSE WITH HIGHER EDUCATION AGREE MORE (MEAN RANK 48.80) THAN THOSE WITHOUT (MEAN RANK 31.77). THIS IS ALSO CONFIRMED BY THE KEDDALL CORRELATION RESULTS (R=.350).

## CONCLUSIONS AND DISCUSSION

IT IS IMPORTANT THAT YOUNG PROFESSIONALS ARE NOT ONLY SKILLED IN THEIR SPECIALITIES, BUT ALSO DEVELOP INTO TOLERANT, SOCIALLY INTELLIGENT AND OPEN-MINDED INDIVIDUALS.

SOCIAL SUPPORT IS PROVIDED IN DIALOGUE BETWEEN SOCIAL PROFESSIONALS AS PROVIDERS OF SUPPORT AND CLIENTS AS INITIATORS OF PROBLEMS, PROMOTING THE ACTUALIZATION AND REVELATION OF EACH INDIVIDUAL'S RESOURCES.

HOW CAN THE EDUCATION SYSTEM BE IMPROVED SO THAT SOCIAL SUPPORT WORKERS ARE BETTER ABLE TO APPLY THE KNOWLEDGE THEY HAVE ACQUIRED (TO CONTRIBUTE TO SOCIETY)?

HOW TO ORIENT THE EDUCATIONAL CONTENT OF SOCIAL SUPPORT PROFESSIONALS TOWARDS A CONTINUOUS PROCESS OF SELF-IMPROVEMENT THROUGHOUT THEIR CAREERS?



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